



Intra-Household RCT Impact Design, Analytical Approaches and Gendered Impacts.

Based on IFPRI-BMZ Video Based Extension Project:

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Are you really measuring Project impacts ?

- Impact assessment
- Performance assessment
- Attribution versus Contribution

Have you identified all outcomes to evaluate ?

- Extract outcomes from the project **Theory of Change**.
- Extract outcomes from Project **Results Framework**
- Extract outcomes from Project **Development Objectives (PDOs)**
- **Seek clarity on the outcomes** from project management team ,
Monitoring and Evaluation staff, donor

Next Slides are Drawn from Experiences and Evidence from an IFPRI-BMZ Project In Uganda 2019-2023.

- Features of the Uganda IFPRI-BMZ Project 2019-2023:
- The project implemented an RCT experiment on video extension approach in central Uganda in six districts in conjunction with Ministry of Agriculture.
- The Intervention showed videos on climate smart practices to both men and women in randomly selected treated villages.
- The project goal was to test if using videos has the potential to significantly reduce the awareness gaps on climate smart practices , adoption gaps, and crop yields gaps between men and women.

Classify the Outcomes to Evaluate?

Do you have the time and budget to examine all identified outcomes

- **Direct outcomes :** Project directly impacted outcomes: **Example: Extension Videos influencing outcomes: Awareness, Adoption, Knowledge , Crop Yields**
Indirect outcomes: Project indirectly impacted outcomes: **Example Women Empowerment, Resilience**
- **First order outcomes : Example** Awareness, Adoption, Crop Yields , Knowledge food security, livestock productivity,, WASH outcomes.
Second order outcomes : Example: Women Empowerment, Resilience, Poverty, inequality, resilience, environmental outcomes, employment, Prices, wages
- **First generation outcomes Example :** Awareness, Adoption, Crop Yields, Knowledge
Second generation outcomes Example: Women empowerment, Resilience.

At What Unit are you Assessing Impacts ?

Micro level:

Individual level impacts (e.g gender disaggregated impacts for men , women) ,
Household level impacts, Group level impacts

Meso level:

Village level impacts , county level impacts, district level impacts: Local Economy Wide
Impact Evaluation (LEWIE model)

Macro level:

National level impacts : CGE models, Input-Output models, Multi-Market models :

Extent-Scope of the Impacts

- **Partial Equilibrium Impacts:**

Evaluating impacts on the beneficiaries (treated group).

e.g Assessing Impacts on women and men who participated in watching extension Videos on awareness and adoption climate smart practices.

- **General Equilibrium Impacts:**

Examining impacts beyond the beneficiaries.

Let us Now focus on studies on Micro Level Impacts (Partial Equilibrium Impacts)

- **Reason:** Most impact evaluations in agriculture are Micro based.

What Impact Evaluation Design Do You Intend to Use?

- Non-Counterfactual Framework
without a control group
- Counterfactual Framework
with a control group

e.g. A combination of men and women who watched and those that did not watch videos on climate smart practices in Central Uganda

What Impact Evaluation Design Do You Intend To Use?

- Counterfactual Framework:

Quasi-Experimental Design :

Selection bias is an issue

Use Matching methods to minimize selection bias. Propensity Score matching, Covariate matching
Coarsened Exact matching

Experimental Design :

Gold standard. But not practical all the time.

No selection bias, No matching

example: **You fully randomize allocation of locations and households into those that view the videos and those that do not view the videos on climate smart practices.**

- Non-Counterfactual Framework :

Non-Experimental Design

Has selection Biases.

Sources of Bias in Quasi-Experimental Evaluations

- **Selection bias**
 - self-selection of beneficiaries
 - selection bias imposed by Researcher
 - selection bias imposed by Project Design
- **Spillovers (Contamination)**
 - Strong spillovers
 - Weak spillovers
- **Confounding factors (Confounders)**
 - Measured confounders
 - Unmeasured confounders

Types of Treatments :

- Non-Factorial treatment
- Factorial treatment

- **Staggered treatment**

All treated men and women did not watch Climate smart practices videos in the same year. It was an annual rolled out treatment

- **Unstaggered treatment**

All treated men and women watched climate smart practices videos in the same year. The treatment was not annually rolled out.

What type of Survey Do You Intend to Conduct?

- Intra-Household Survey

This is what was used in the BMZ Video Extension Project. The treatment was to both a man and woman in the selected treatment household. Gender disaggregated data was collected.

- Inter-Household Survey

What Selection Criteria Will You Use?

- Probability Sampling
- Non-Probability Sampling

Identification Approach (Estimation of Impacts)

(A) Homogenous Impacts:

- **Without Baseline data**

Then estimate **Single difference**

- **With Baseline data and Endline data:**

Then estimate **Difference-in-Differences (Double Difference)** .

(B) Heterogeneous Impacts:

Then estimate **Difference-in-Difference-In-Differences (Triple Difference)**

Reporting Impact Estimates

- Report : **Single Difference estimates (SD)**

$$SD = Y^{\text{endline}}(\text{treatment}) - Y^{\text{endline}}(\text{control})$$

- Report : **Difference-in-Differences estimates (DID)**

Staggered DID

Unstaggered DID (Canonical DID)

Synthetic DID

$$DID = (Y^{\text{endline}}(\text{treatment}) - Y^{\text{baseline}}(\text{treatment})) - (Y^{\text{endline}}(\text{control}) - Y^{\text{baseline}}(\text{control}))$$

$$DID = \text{Outcome change (Treatment)} - \text{Outcome change (Control)}$$

How did you organize Your Baseline data and Endline data?

Data Format used by Researchers determines estimation approach

- **Survey data in Wide Format**

Non-Regression adjusted Difference-in-Differences

$$Y_{\text{endline}} - Y_{\text{baseline}} = \pi_0 + \pi_1 \textit{Treatment} + \textit{error}$$

Regression adjusted Difference-in-Differences

$$Y_{\text{endline}} - Y_{\text{baseline}} = \pi_0 + \pi_1 \textit{Treatment} + \pi_2 \textit{baseline controls} + \textit{error}$$

- **Survey data in Long Format**

Non-Regression adjusted Difference-in-Differences

$$Y = \pi_0 + \pi_1 \textit{Treatment} + \pi_2 \textit{Post} + \pi_3 \textit{Treatment} * \textit{Post} + \textit{error}$$

Regression adjusted Difference-in-Differences

$$Y = \pi_0 + \pi_1 \textit{Treatment} + \pi_2 \textit{Post} + \pi_3 \textit{Treatment} * \textit{Post} + \pi_2 \textit{controls} + \textit{error}$$

Difference-in-Differences Video Impacts on On Climate smart pig management knowledge Uganda : (RCT Experimental Design Approach)

Single Difference and difference-In-Differences show strong robust impacts on Knowledge

	Impacts on Women				Impacts on Men			
Knowledge Questions % who correctly answered the question:	Single difference estimates (Non-Regression adjusted)	Single difference estimates (Regression Adjusted)	Single-difference estimates (Regression adjusted-ANCOVA)	Difference-in-Difference estimates	Single difference estimates (Non-Regression adjusted)	Single difference estimates (Regression Adjusted-Non ANCOVA)	Single difference estimates (Regression adjusted-ANCOVA)	Difference-in-difference estimates
Should pigs be in a fenced area separated from the homestead and field?	0.7%	-0.6%	-0.7%	-0.7%	1.1%	-0.6%	0.5%	0.5%
Should pig manure be stored openly?	0.6%	-1.6%	-1.5%	-1.5%	-1.2%	-1.2%	-1.6%	-1.6%
Can pig manure replace chemical fertilizers of crops?	1.0%	-0.2%	-0.8%	-0.8%	8.4%*	8.9%	9.1%*	9.1%*
Does pig manure have fewer nutrients than cattle manure?	-0.3%	-0.8%	-0.7%	-0.7%	3.5%	3.6%	3.6%	3.6%
Can pigs provide additional income when crops fail?	-5.1%	-5.9%	-7%	-7%	3.3%	3.5%	2.6%	2.6%
Can poor management of manure contribute to climate change?	16.3%***	15.9%***	15.8%***	15.8%***	19.3%***	18.7%***	18.6%***	18.6%***

Difference-in-Differences and Single Difference estimates show very robust impacts .

Impacts of Videos on Knowledge changes on Climate Smart Poultry Management:

- Climate change knowledge significantly improved by 10% for women and 12% for men
- Videos have potential to increase women knowledge and to reduce gender knowledge gaps

Knowledge Questions: % who correctly answered the question:	Impacts on Women				Impacts on Men			
	Single difference estimates (Non-Regression adjusted)	Single difference estimates (Regression adjusted-Non ANCOVA)	Single difference estimates (Regression adjusted-ANCOVA)	Difference-in-Difference estimates	Single difference estimates (Non-Regression adjusted)	Single difference estimates (Regression adjusted-Non ANCOVA)	Single difference estimates (Regression adjusted-ANCOVA)	Difference-in-Difference estimates
1-Is it okay for poultry to run around the house to look for feed ?	0.7%	5.7%	5.7%	5.7%	3.4%	2.1%	1.9%	1.9%
2-Does poultry manure generate greenhouse gases if not well managed?	5.1%	7.0%	6.5%	6.5%	6.9%	6.2%	6.1%	6.1%
3-Does poultry manure generally have more nutrients than pig manure?	-0.5%	-1.4%	1.4%	1.4%	-1.3%	-1.4%	-1.4%	-1.4%
4-Can poultry generate income to balance potential crop losses due to drought	0.5%	-1.6%	1.9%	1.9%	3.9%	4.3%	4.8%	4.8%
5-Can Poor management of manure contribute to climate change ?	9.5%*	10.4%*	10.3%*	10.3%*	13.5%***	12.6%**	12.4%**	12.4%**
6-Should poultry manure be stored in a pit or covered?	5.8%	3.5%	3.6%	3.6%	-0.4%	-1.1%	-1.2%	-1.2%

Impact of Videos on knowledge changes: IPM

Videos significantly improved women IPM knowledge by 4% but had no significant impact on men .

	Impacts on Women				Impacts on Men			
	Single difference estimates (Non-Regression adjusted)	Single difference estimates (Regression adjusted-Non ANCOVA)	Single-difference estimates (Regression adjusted-ANCOVA)	Difference-in-difference estimates	Single difference estimates (Non-Regression adjusted)	Single difference estimates (Regression adjusted-Non ANCOVA)	Single difference estimates (Regression adjusted-ANCOVA)	Difference-in-difference estimates
% who correctly answered the question:								
Can pests and diseases be managed without using chemicals?	6.5%	7.6%	7.4%	7.4%	2.9%	1.8%	1.9%	1.9%
Does integrated pest management include minimum tillage as a practice?	4.6%	1.6%	1.6%	1.6%	-2.8%	-2.7%	-2.8%	-2.8%
Does integrated pest management include rotating crops as a practice?	5.4%	7.2%	7.1%	7.1%	9.1%*	9.0%*	8.8%*	8.8%*
Does integrated pest management include applying biological controls, such as natural habitat for natural predators of pests?	6.5%	6.4%	6.5%	6.5%	4.6%	5.1%	4.9%	4.9%
Can integrated pest management increase the cost of purchasing chemical pesticides?	-1.5%	-5.9%	-6.0%	-6.0%	-0.3%	-0.1%	-0.04%	-0.04%
Can chemical pesticides affect human health and the environment	4.2%***	3.8%**	3.9%**	3.9%**	-4.3%	-4.2%	-4.2%	-4.2%

Conclusion

- The presentation has been showcasing Participants in academia, research, NGOs, Government economists, Graduate student on the best practices and principles in Impact evaluation of agricultural interventions.
- The presentation has shared evidence and experiences from a BMZ Project in Uganda that implemented a Video Extension RCT design to boost women uptake of climate smart practices
- Overwhelmingly participants requested for another longer opportunity to practically empower them on executing an analysis similar to the Uganda BMZ project impact analysis